

M.A (ENGLISH) Semester - 2 (CBCS) Examination**April/May-2023 (NEW COURSE)****INTRODUCTION TO ENGLISH LANGUAGE TEACHING (ELT)(CORE)****Time: 2:30 Hours****Marks: 70****Instructions:**

1. All questions are compulsory.
 2. Figures to the right indicate marks.
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Q-1 What were the key recommendations made by Macaulay in his Minute on Education, (14)
and how did they influence the development of education policy in colonial India?

OR

Q-1 How did English language education develop in India over the course of the 19th and
early 20th centuries, and what were the key factors that influenced its growth?

Q-2 How did the audio-lingual method compare to earlier methods of language teaching, (14)
such as the grammar-translation method and the direct method?

OR

Q-2 What are the key principles and techniques of CLT, and how are they implemented in
the classroom?

Q-3 How does ESP address the specific needs and goals of learners, and what role do these (14)
needs and goals play in the development of ESP materials and courses?

OR

Q-3 What are the different types of ESP classification?

Q-4 What strategies can be used to improve your listening skills? What are some common (14)
barriers to effective listening, and how can they be overcome?

OR

Q-4 What are some effective strategies for improving reading comprehension? How to
teach reading skill in the second language classroom.

Q-5 Write brief notes on following (Any Two) (14)

- 1) What is the current state of ELT in Gujarat, and what are the challenges and opportunities facing teachers and students in the region?
- 2) What are the advantages and disadvantages of the Grammar-Translation Method, and how do teachers and students respond to its use in the classroom?
- 3) What is the definition of English for Specific Purposes (ESP)?
- 4) How to teach Writing skill in the rural area of Gujarat.
